



## SELF-ASSESSMENT | ENGLISH COMPOSITION

*Use this form to guide your thinking to determine placement in English.*

	1	2	3	4
Place a checkmark in the box that best describes you:	very much like me	mostly like me	not much like me	not at all like me
I feel comfortable with my understanding of most complex and lengthy articles.				
I have experience using academic language, correct grammar and punctuation, and correct sentence construction.				
I have written persuasive essays including an argumentative thesis statement using critical thinking and analysis, and I have supported the claim with my own ideas.				
I have included research in my essays and have cited scholarly sources to support my thesis.				
I revise drafts of my papers and edit them carefully myself.				
I understand formatting documents in MLA and/or APA style.				
I can use word processors (Google Docs, Word) to create documents.				
When I don't understand something or a task is challenging, I stick to it until I do understand.				
I use the resources around me when needed; for example, for an essay, I might get tutoring, ask my instructor, or search online.				
I plan and stay organized in order to manage my stress.				
	A college degree	A few years of college	1-2 semesters at college	No college experience
In my home environment, I can get help from someone who has this amount of college experience:				
	"A"	"B"	"C"	"D" or "F"
My typical grades in my high school English/writing classes				
<b>COUNT THE NUMBER OF ANSWERS IN EACH COLUMN</b>				



## RECOMMENDATION | ENGLISH COMPOSITION

*Use the last row on the other side of this form to match to your recommendation*

	1	2	3	4
COPY THE COLUMN COUNTS FROM THE OTHER SIDE:				

<p>If most of your answers are in column 1 &amp; 2:</p> <p><b>ENGL 151</b></p>	<p>If most of your answers are in column 3 &amp; 4:</p> <p><b>ENGL 151 with support</b></p>
<p><b>English Composition (ENGL 151):</b></p> <p>This course focuses on analytical, persuasive/argumentative and analytical writing utilizing research and complex texts. Students focus on rhetorical situations appropriate for specific audiences. Students will write four argumentative essays in MLA or APA format supported with primary sources.</p> <p><i>TOTAL: 3 credits</i></p>	<p><b>English Composition (ENGL 151) with a support course:</b></p> <p>The TSEN 95/ELL 90 support courses provide additional time and attention on the reading and writing skills needed to be successful in ENGL 151. Students will choose one support course; the support course provides three extra hours of class each week. The ELL 90 course is designed specifically to support bilingual students who know they have challenges with writing, reading, and listening in English.</p> <p><i>TOTAL: 6 credits</i></p>