

Community College Name:	<i>Kellogg Community College</i>
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**Community College Survey for School Year 2021-2022
Fulfilling Section 209 (5) Fiscal Year 2022 Reporting Requirements**

Due 1st Business Day of November, 2022

Questions Regarding Program Details [MCL 388.1809[5]]	Programs Providing Opportunities for College Credit			
	State-Approved Career and Technical Education/Tech Prep Articulated Program of Study (MCL 388.1809 [5][a][i])	Direct College Credit or Concurrent Enrollment (MCL 388.1809 [5][a][ii])	Dual Enrollment (MCL 388.1809 [5][a][iii])	Early College/Middle College Program (MCL 388.1809 [5][a][iv])
Number of high school students participating (MCL 388.1809 [5][b][i])	0	0	813	247
Number of school districts that participate with the community college (MCL 388.1809 [5][b][ii])	0	0	51	27
Instructor type (e.g. college professor, qualified local school district employee, other)(MCL 388.1809 [5][b][iii])	N/A	N/A	<ul style="list-style-type: none"> • Full-time College Faculty/Professor • Part-time College Faculty/Adjunct Faculty • College Administrators • College Support Staff/Para Pros (qualified) 	<ul style="list-style-type: none"> • Full-time College Faculty/Professor • Part-time College Faculty/Adjunct Faculty • College Administrators • College Support Staff/Para Pros (qualified)
Total charges to high school students in community college (MCL 388.1809 [5][b][iii])	\$0	\$0	\$1,137,489.13	\$687,514.25
Total program cost to community college (MCL 388.1809 [5][b][iv])	\$0	\$0	\$3,759,319.19	\$2,093,852.14
Cost per credit hour for the course or courses (MCL 388.1809 [5][b][v])	\$0	\$0	<p>Fall 2021, Spring & Summer 2022</p> <p>Resident: \$151.50 Non-resident: \$229.25 Resident Health Programs: \$258.00 Non Resident Health Programs: \$335.50 Industrial Trades: \$258.00</p> <p>High Schools who reside in Barry or Branch County OR have an active Dual Enrollment program with KCC will receive a discounted tuition rate of \$161.50 per credit hour for regular courses and \$268.00 per credit hour for Health courses. High Schools that are considered in-district (per our property tax base) would receive a 5% discount on all invoices.</p>	<p>Fall 2021, Spring & Summer 2022</p> <p>Resident: \$151.50 Non-resident: \$229.25 Resident Health Programs: \$258.00 Non Resident Health Programs: \$335.50 Industrial Trades: \$258.00</p> <p>High Schools who reside in Barry or Branch County OR have an active Dual Enrollment program with KCC will receive a discounted tuition rate of \$161.50 per credit hour for regular courses and \$268.00 per credit hour for Health courses. High Schools that are considered in-district (per our property tax base) would receive a 5% discount on all invoices.</p>
Location where course(s) are held (MCL 388.1809 [5][b][vi])	N/A	N/A	<ul style="list-style-type: none"> • Main Campus (Battle Creek) • Regional Manufacturing Training Center (additional location) • Eastern Academic Center (additional location) • Fehsenfeld Center (additional location) • Grahl Center (additional location) • Branch Area Career Center (additional location) • Calhoun Area Career Center • Other locations as determined by need • Online/Web 	<ul style="list-style-type: none"> • Main Campus (Battle Creek) • Regional Manufacturing Training Center (additional location) • Eastern Academic Center (additional location) • Fehsenfeld Center (additional location) • Grahl Center (additional location) • Branch Area Career Center (additional location) • Calhoun Area Career Center • Other locations as determined by need • Online/Web

Questions Regarding Program Details [MCL 388.1809(5)]	Programs Providing Opportunities for College Credit			
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<i>Instructional resources available to program instructors (MCL 388.1809 [5][b][vii])</i>	N/A	N/A	<ul style="list-style-type: none"> All College resources that are available for the instruction of traditional programs are available for the instruction of Dual Enrolled students (Library, I.S. support, support staff, advising, etc.). A Faculty Professional Development Fund is provided for attending seminars, workshops, and other activities which promote faculty professional development. Faculty Mentoring (supported by a Faculty Mentoring Fund) is in place to assist all faculty members to maintain professional excellence and to foster a campus culture that values and regards the advancement of teaching and learning. New faculty attend a three-day intensive orientation prior to the fall semester start-up. The New Faculty Mentoring program provides new faculty with an institutional mentor (helping the new person become familiar with the institutional processes, with different divisions and departments, and with becoming knowledgeable about the entire institution); and with a departmental mentor (to guide the new faculty member in departmental processes, curriculum standards, teaching and learning strategies, and expectations for KCC faculty) for the first two years of their probationary period. Faculty text books are selected by the Faculty and are provided at the expense of the College. All syllabi, exams, and other assessments are developed by the full-time Faculty, but are provided at the expense of the College. New Adjunct Faculty orientations are held prior to the Fall semester to acquaint the adjunct instructor with College resources (I.S. support, library resources, support staff services, duplication services, gradebook, etc.) and College policies and procedures. Additional professional development for adjuncts is provided throughout the year focusing on technology, college procedures and pedagogy. Adjunct instructor textbooks are selected by the content-area full-time faculty, but are provided to the adjunct at the expense of the College. 	<ul style="list-style-type: none"> All College resources that are available for the instruction of traditional programs are available for the instruction of Early College students (Library, I.S. support, support staff, advising, etc.). A Faculty Professional Development Fund is provided for attending seminars, workshops, and other activities which promote faculty professional development. Faculty Mentoring (supported by a Faculty Mentoring Fund) is in place to assist all faculty members to maintain professional excellence and to foster a campus culture that values and regards the advancement of teaching and learning. New faculty attend a three-day intensive orientation prior to the fall semester start-up. The New Faculty Mentoring program provides new faculty with an institutional mentor (helping the new person become familiar with the institutional processes, with different divisions and departments, and with becoming knowledgeable about the entire institution); and with a departmental mentor (to guide the new faculty member in departmental processes, curriculum standards, teaching and learning strategies, and expectations for KCC faculty) for the first two years of their probationary period. Faculty text books are selected by the Faculty and are provided at the expense of the College. All syllabi, exams, and other assessments are developed by the full-time Faculty, but are provided at the expense of the College. New Adjunct Faculty orientations are held prior to the Fall semester to acquaint the adjunct instructor with College resources (I.S. support, library resources, support staff services, duplication services, gradebook, etc.) and College policies and procedures. Additional professional development for adjuncts is provided throughout the year focusing on technology, college procedures and pedagogy. Adjunct instructor textbooks are selected by the content-area full-time faculty, but are provided to the adjunct at the expense of the College.
<i>Resources offered to the student in the program (MCL 388.1809 [5][b][viii])</i>	N/A	N/A	<ul style="list-style-type: none"> Textbooks must be purchased. The KCC Bookstore is an available resource for the Dual Enrolled student and books can also be ordered online. ISBNs are provided well in advance of the course start date to allow students the opportunity to compare prices and purchase through another resource. Some courses/programs recommend that students subscribe to digital content (Cengage, Pearson, McGraw-Hill) for digital textbooks and study tools, as well as Open Educational Resources. Any resources that are available to our regular students are available for the Dual Enrolled student (Library, cafeteria, bookstore, academic advising, academic support, tutoring/peer tutoring, etc.). 	<ul style="list-style-type: none"> Textbooks must be purchased. The KCC Bookstore is an available resource for the Early College student and books can also be ordered online. ISBNs are provided well in advance of the course start date to allow students the opportunity to compare prices and purchase through another resource. Some courses/programs recommend that students subscribe to digital content (Cengage, Pearson, McGraw-Hill) for digital textbooks and study tools, as well as Open Educational Resources. Any resources that are available to our regular students are available for the Early College student (Library, cafeteria, bookstore, academic advising, academic support, tutoring/peer tutoring, etc.).
<i>Transportation services offered to students in the program (MCL 388.1809 [5][b][ix])</i>	N/A	N/A	Transportation services are not provided by the College.	Transportation services are not provided by the College.

NOTE: This survey in part complies with reporting requirements of Section 209(5) of the School Aid Act (Act 94 of 1979), as amended. You are still obligated to post this information on your institutional transparency website. Section 209(5) was amended under Act 196 of 2014 and provides for community college reporting of the information included within this table. The effective date of Act 196 is October 1, 2014 with an annual reporting deadline of November 1.

