



Open Pathway Quality Initiative Report

Panel Review and Recommendation Form

The Quality Initiative panel review process confirms or questions the institution's effort in undertaking the Quality Initiative Proposal approved by HLC. As indicated in the explication of the review, the Quality Initiative process encourages institutions to take risks, innovate, take on a tough challenge, or pursue a yet unproven strategy or hypothesis. Thus, failure of an initiative to achieve its goals is acceptable. An institution may learn much from such failure. What is not acceptable is failure of the institution to pursue the initiative with genuine effort. Genuineness of effort, not success of the initiative, constitutes the focus of the Quality Initiative review and serves as its sole point of evaluation.

Submit the final report as a Word document to HLC at hlccommission.org/upload. Select "Pathways/Quality Initiatives" from the list of submission options to ensure the report is sent to the correct HLC staff member. The file name for the report should follow this format: QI Report Review <Name of Institution>.

Name of Institution: Kellogg Community College

State: MI

Institutional ID: 1335

Reviewers (names, titles, institutions): Suzanne Pieper - Coordinator Assessment, Northern Arizona University

Jenny Schanker - Director of Research and Institutional Practice, Michigan Center for Student Success at Michigan Community Colleges Association

Date: July 22, 2021

I. Quality Initiative Review

- The institution demonstrated its seriousness of the undertaking.
- The institution demonstrated that the initiative had scope and impact.
- The institution demonstrated a commitment to and engagement in the initiative.

The institution demonstrated adequate resource provision.

II. Recommendation

The panel confirms genuine effort on the part of the institution.

The panel cannot confirm genuine effort on the part of the institution.

III. Rationale (required)

Kellogg Community College has been a model participant in the Assessment of Student Learning Academy over the past four years. Their emphasis on ensuring broad faculty engagement, developing resources to collect and manage data and relentless focus on analyzing and improving student outcomes at the course, program and general education levels has genuinely impressed me. Their final report outlines a commitment to sustaining and expanding their assessment work that should keep their processes healthy and growing for the foreseeable future.